

Dear Parents,

The Climax–Shelly School has adopted an MTSS (Multi-Tiered System of Support) model of early student intervention. This was formally called RTI (Response To Intervention). MTSS uses student data from STAR Assessment, State Assessment, as well as teacher recommendations to identify students who may require additional attention within the regular classroom. Through MTSS, it allows the school staff to provide more intensive, individualized support as students display increased learning difficulties. Our focus in MTSS is to increase student reading fluency. Below addresses the 3 levels of tiered support.

Tier I: Through use of *universal supports* are those academic and behavioral strategies and resources that are available to all students who need them. Students identified as requiring Tier I supports is performed in the regular classroom. This is likely to occur at the first sign that a student is struggling. Possible examples of Tier I supports are teacher behavior notes sent home daily to the parent, signed homework agenda, and extra credit work that students can complete to improve their grades and build their skills.

Tier II: *Individualized supports* are not available to all students. Instead, they are individualized, tailored interventions reserved for students with more significant academic delays or behavioral problems. They are reserved for students with significant skill gaps who have failed to respond successfully to Tier I strategies. Examples of Tier II supports include instructional time in a small group with a math or reading instructional specialist, enrollment in a cross-age peer tutoring program, or participation in a counseling group that teaches social skills.

Tier III: *Intensive supports* are reserved for student with significant, chronic deficits that require the most intensive services available in a school building or district. Examples of Tier III supports include special education programming such as speech services, individual counseling and direct instruction from a special education teacher.

If you have any questions on this process, we encourage you to contact your school Principal.